

REGIONAL SCHOOL UNIT NO. 13
SCHOOL BOARD
CURRICULUM COMMITTEE MEETING MINUTES
March 26, 2015

Committee Members Present	:	S. Carleton, S. Roberts, D. Robishaw, C. Bachofner
Other Board Members Present	:	L. Andrews
Staff Members Present	:	N. Guyer, C. Veit
Others Present	:	
Location	:	McLain Building – Rockland

I. Call to order:

This meeting was called to order by Committee Chair, S. Carleton at 5:30 PM.

II. Discussion – **Ten Principles of Proficiency-Based Learning:**

The intent of this discussion was to review the basic principles of proficiency-based teaching and learning, and to identify areas for future committee learning opportunities. Committee members engaged in a wide ranging discussion inclusive of:

- *Recent concerns regarding mandated state testing via the Smarter Balanced Assessment Consortium (SBAC). While concerns were discussed, it was also emphasized that the SBAC assessment program is not a component of the RSU's proficiency-based learning initiative.*
- *Recent concerns regarding emerging mandates related to teacher evaluation and professional evaluation criteria tied to student performance via Student Learning Objectives (SLO). While concerns were discussed, it was also emphasized that the SLO and state mandated teacher evaluation criteria are not a component of the RSU's proficiency-based learning initiative.*
- *The features of proficiency-based learning (PBL) principals that were highlighted in this discussion included:*
 - *The value of demonstrating knowledge and skill via performance and products.*
 - *The reliance on criterion-referenced assessment practices.*
 - *Opportunities for students to demonstrate graduation worthy proficiencies across content areas.*
 - *Opportunities for students to demonstrate graduation worthy proficiencies via approved non-traditional pathways and settings.*
 - *The need for innovative and on-going intervention strategies that allow students to focus on attaining standard proficiency rather than repeating whole courses.*
 - *Suggestions for how stronger public relation efforts initiated by the district can be supporting PBL efforts and serve to educate the public-at-large.*

*It was agreed that at the April meeting committee members will engage in an activity that will differentiate **graduation standards** from **performance indicators**, will allow committee members to **unpack** a (non-mathematical) learning standard, and understand applicable assessment practices related to the standard.*

III. Discussion – continuing work of the Curriculum Committee:

Due to time constraints this continuing discussion will be held over to the April meeting. Committee member Roberts would welcome a discussion of a future 'Arts Academy,' similar to plans for the 'Fisherman's Academy' being planned for OHS-E in FY 16.

IV. Other/Adjourn:

N. Guyer distributed an overview of planning elements for expanded Gifted & Talented Educational Services being proposed for FY 16. Details of this proposal will be included in budget deliberations and are intended to provide for sufficient resources to insure that the RSU is able to implement an approved program in 2015-2016 that will improve services and become fully reimbursable in FY 17.

This meeting was adjourned by Chair, S. Carleton at 6:55 PM.

The Curriculum Committee will next meet on April 30, 2015 at 5:30 PM.